## NEVADA'S COMMUNITY INTEGRATION PLAN - ADSD AND DHHS

#### **PRESENTATION**

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## OVERVIEW OF THE AMERICANS WITH DISABILITIES ACT AND OLMSTEAD DECISION

## BACKGROUND AND LEGAL BASIS: AMERICANS WITH DISABILITIES

#### ACT

- In 1990, the Americans with Disabilities Act (ADA) was enacted into law to provide "a clear and comprehensive national mandate for the elimination of discrimination against individuals with disabilities."
- The ADA—along with the 1988 Amendments to the Fair Housing Act—expanded key civil rights protections to people with disabilities.
- Title II of the ADA applies to states, including local governments.

## PURPOSES

"...individuals with disabilities are a discrete and insular minority ... subjected to a history of purposeful unequal treatment, and relegated to a position of political powerlessness in our society ... resulting from **stereotypic assumptions** not truly indicative of the individual ability of such individuals to participate in, and contribute to, society; ... the Nation's proper goals regarding individuals with disabilities are to assure equality of opportunity, full participation, independent living, and economic self-sufficiency..."

#### HOW WE GOT HERE

- ADSD Strategic Plan
- Two Day Policy Academy in December 2016
- Extensive Data Collection using a National Tool to Assess Nevada's System
- Planning Group comprised of Regional Behavioral Health Coordinators, State Agencies within DHHS, and Community Partners and Advocates Convened
- The planning group met in October 2017 to review system goals and prioritize key categories for planning for both adults and children

#### MISSION & VISION

The mission of the DHHS Olmstead Framework is to ensure that Nevadans have the opportunity to achieve optimal quality of life in the community of their choice.

■ The **vision** is that Nevadans, regardless of age or ability will enjoy a meaningful life led with dignity and self-determination.



#### KEY STAKEHOLDERS WHEN DEVELOPING A SYSTEM

- People with disabilities and their families
- Advocates who work with and on behalf of people with disabilities
- Service providers
- State Medicaid agencies
- Additional state agencies that play a role in overseeing the system for serving people with disabilities

### Today's Olmstead Advocacy Agenda

- Access to services and supports that reduce the risk of segregation and level the playing field
- Ensuring meaningful community integration
- Demonstrating that this can be achieved without fundamental alterations or an undue financial burden

## ADSD Strategic Orientation

## For Planning



- This means a seamless, person/family-centered delivery system beginning with assessment, care coordination, treatment/supports and accountability
- The goals in ADSD's plan are predicated on this design

### Mission



The mission of this plan is to ensure that Nevadans have the opportunity to achieve optimal quality of life in the community of their choice.

## Purpose



- For use throughout DHHS
- Builds upon previously adopted strategic plans in Nevada
- Inclusive rather than focusing on exclusive subpopulations

## Purpose



- Assumes that communities throughout the state benefit from the people that reside in the community, offering diversity and a richness of experience
- Provides innovative solutions to solve gaps that are a result of the current state structure
- No Wrong Door approach streamlining access to information, services and supports for people of all ages, incomes and abilities

#### **GUIDING PRINCIPLES**

#### Independence

 People should have options and the ability to select the manner in which they live

#### Access

People's needs are identified and met quickly

#### Dignity

• People are viewed and respected as human beings

#### Integration

• People can live, work, and play as part of their community

#### Quality

Services and supports achieve desired outcomes

#### Sustainability

• Services and supports can be delivered over the long term so individuals can be self-sufficient

I. Strong, Supportive Systems

 Fund and implement an integrated, high-quality, person-centered service delivery system

2. Access and Engagement

Facilitate timely, responsive services to achieve person-directed goals

3. Meaningful Community Integration

 Increase opportunities and supports that promote social connection and enhance self-determination and personal dignity

4. Strengthening Other Systems to Address Barriers

 Expand systems and supports to ensure that older adults and persons with disabilities have the opportunity to achieve optimal quality of life in the community of their choice

#### 5. Accountability

- Establish and report on Nevada's progress to implement an integrated, high quality, person-centered service delivery culture across systems throughout the state with measurable indicators and outcomes that address the unmet need for services
- Use data to drive quality improvement and decision making regarding resource allocation and policy within the state to meet the needs of Nevadans while upholding guiding principles and ensuring accountability for the implementation of the plan

#### **RESULT**

## MEANINGFUL COMMUNITY INTEGRATION AND

QUALITY OF LIFE

#### VALIDATION OF KEY CATEGORIES FOR PLANNING - ADULT

- I. Assertive Community Treatment Services;
- 2. Crisis services;
- 3. Peer-delivered services;
- 4. Supported housing;
- 5. Supported employment services;
- 6. Habilitation services;
- 7. SMHA discharges and linkages to services;
- 8. Acute psychiatric care

- discharges and linkages to services;
- 9. Residential Treatment Facility discharges;
- 10. Emergency department services;
- 11. Criminal Justice diversion;
- 12. Quality and performance improvement; and
- 13. Data reporting.\*

<sup>\*</sup>Mandatory Areas for Measuring and Monitoring Compliance

#### Community Behavioral Health System

























Regional Behavioral Health Coordinators























Division of Health Care Financing and Policy

State Mental Health Authority











Substance Abuse and Mental Health Services Administration

Centers for Medicare and Medicaid Services

Administration for Community Living







Department of Housing and Urban Development

#### PRIORITIZED KEY CATEGORIES FOR PLANNING



- Criminal Justice diversion
- Supported housing
- Assertive Community Treatment Services
- Access to providers for crisis and community-based treatment



# Childrer

- Juvenile Justice diversion
- Residential Treatment Facility
   Treatment Capacity, discharges
   and linkages to services
- Transitional Age Youth Services (children to adult)
- Access to services: crisis services, PHP, IOP, Day Treatment, wraparound, Respite, Family Peer Support, and Habilitation Services

#### HOW WE GOT HERE

- State Plan Goals:
  - System Goal I: Ensure there is a continuum of high quality recovery support and care to achieve and maintain stability.
  - System Goal 2: Ensure individuals have access to appropriate, timely services in the most integrated setting based on a self-determination plan.
  - System Goal 3: Ensure a system that prevents inappropriate incarceration, hospitalization, institutionalization, or placement.
- Development of an Adult and Children's Implementation Plan.

#### **STRATEGIES**

- Build local capacity across the regions, and provide opportunities for collaboration
- Implement evidence based best practices for behavioral health
- Provide linkages, recovery support, and coordinated care
- Assure a comprehensive system of service provision through access to technical assistance and information for local agencies/providers (i.e., funding peer-to-peer training and support)
- Support the voucher programs and evaluate if the shelter plus care vouchers have a place within the state

#### **STRATEGIES**

- Support patients and their families so that patients are able to navigate through the system
- Promote culturally and linguistically appropriate services to facilitate participation
- Provide health literacy and ensure consumers know about their plan options
- Identify a key point person who will work with the community providers to help navigate the State

#### DISCUSSION AND QUESTIONS

